XVIII MIĘDZYSZKOLNA LIGA PRZEDMIOTOWA JĘZYK ANGIELSKI KLASA VI 2011/2012

NAME:			
SCHOOL:			
POINTS: Grammar Vocabulary	/27	Communication Writing	/10
		Total	/91

GRAMMAR

I. Uzupełnij rozmowę wstawiając many, any, some, much, a lot of.
10 pkt.

Emma: lack could I borrow come money?	
Emma: Jack, could I borrow some money?	10
Jack: Sure. How a)do you n	
Emma: Um, £5.00. I want to buy b)	
Jack: Here you are. Oh, and we don't have o	c)milk left.
Emma: OK. I can get d) How e)	do we need?
Jack: About two litres.	
Emma: No problem. How f)	oranges have we got left?
Jack: I don't think we've got g)	•
Emma: How h)do you w	ant?
Jack: Get i)them. I love ora	anges!
Emma: I know! That's why we haven't got j)_	left.

II. Ułóż zdania, używając podanych przymiotników w stopniu wyższym.

		10 pkt.
1	A computer / expensive / mobile phone	_
2	Anita / short / Sara	_
3	Russia / big / Britain	_
4	Japanese / difficult / German	_
5	English / easy / Chinese	_

III. Uzupełnij zdania podanymi czasownikami w czasie *past simple*.

7 pkt.

	answer, carry, run, go, wear, listen, be
1	Paul's dog was tired, so Paul it home.
2	I to York with my class. It was great!
3	Karl the teacher's question.
4	Anna and Tim very happy when they saw the baby.
5	George was very scared. He down the street.
6	Steve to his new CDs.
7	Julia a long blue dress at the party.
V	OCABULARY
IV	. Wybierz właściwy wyraz.
	9 pkt.
Hi	ike my house because it has lots of <u>1. B.</u> It's a flat, and it has a hall, a 2
th	ree bedrooms, a kitchen and a bathroom. My bedroom is small, but I can see the
pa	ark from my 3, I've got posters on the 4, and a carpet on
th	e 5, just 7, a bed
ar	nd a 8 for my clothes. I used to 9 the room with my

brother, but he's a student now and lives in a student 10. _____.

1.	A. place	B. space	C. floors	D. area
2.	A. living-room	B. bedsit	C. cottage	D. saloon
3.	A. door	B. mirror	C. curtain	D. window
4.	A. bed	B. chair	C. bookcase	D. walls
5.	A. wall	B. floor	C. window	D. ceiling
6.	A. furniture	B. table	C. armchair	D. central heating
7.	A. an office	B. a library	C. a desk	D. a study
8.	A. cupboard	B. curtain	C. carpet	D. wardorobe
9.	A. live	B. part	C. share	D. double
10.	A. hostel	B. home	C. college	D. accommodation

V. Uzupełnij zdania wyrazami z ramki.

8 pkt.

bleeding, broken, dangerous, fit, healthy, injured, sore, well

a.	A diet includes lots of fruit and vegetables.		
b.	John is very ill and won't come to school until he is		
c.	Helen's leg was so the doctor put it in plaster for a month.		
d.	It is to take more than four of these tablets in 24 hours.		
e.	George has cut his hand and it's		
f.	David keeps by doing exercise in the gym twice a week.		
g.	. Edward walked all day in his new boots, and now his feet are		
h.	The bus crashed into a tree, but luckily nobody was .		

VI. Przeczytaj tekst i odpowiedz na pytania.

10 pkt.

How to stay healthy

When your body isn't working properly you feel ill. You should look after yourself and help your body stay healthy.

First of all, you need to eat the right food to stay healthy. You should only eat small amounts of food with a lot of fat and sugar, like butter, cakes and sweets. Fresh fruit and vegetables are good for you, and so are fish, nuts and meat.

More and more schools are using fresh food and trying to educate children about healthy eating. And parents can help, too. It's important that families eat together around a table and not in front of the television. All meals should include fresh fruit and vegetables.

Exercising is important. Different kinds of exercise can help your body in different ways. Running makes your heart and lungs stronger. Swimming is also a good way to exercise and keeps your body healthy. Getting enough sleep is also very important. Most people need at least eight hours each night. While you are asleep your body has a chance to repair itself.

a What food is good for you?
b What are more and more schools trying to do?
c What is important for families to do?
d What does running do to your body?
e What happens to your body when you are asleep?

COMMUNICATION

VII. Ułóż pytania do podanych odpowiedzi.

			10 pkt.		
1		?	I'm fourteen.		
2		?	It's in January.		
3		?	It's 079961423		
4		?	I'm from New York.		
5 St	one.	?	My favourite singer is Joss		
VI	VIII. Napisz polecenia dotyczące zachowania w klasie.				
1	use / mobile phones		12 pkt.		
2	listen / teacher				
3	do / homework				
4	write / desks				
5	eat / drink				
6 \	write / copybook				

IX. Dopasuj nagłówki a-f do akapitów 1-6. Jeden z nagłówków jest zbędny.

5 pkt.

a Special events	d At the big match
b At the airport	e Catching thieves
c Me and my job	f On the road
The life of a police officer	
1	
My name is Mary Sharp. I'm a police of different things. Every day is different. He	fficer. I love my job because I do so many re are a few of the things that I do.
2	
	another officer. We drive around the city,
looking for people who are breaking the I	aw. Sometimes people forget to put on their
seatbelts, or they use their mobile phone	s while they are driving. Cyclists ride on the
pavement or ride their bikes at night witho	out lights.
3	
Sometimes I walk around shopping cer	ntres, looking for people who are stealing
	ee if they put things in their bags without
paying for them.	
4	
	when I work at carnivals, festivals, or pop
	ry happy and there isn't usually very much
trouble. I often help people by giving then	n directions and other information.
_	
5	There are also five because I side a bosse
	These are also fun, because I ride a horse, supportors start fighting. I have to stop the
fighting and control my horse.	supporters start fighting. I have to stop the
ngnung and control my holse.	

WRITING

X. Wyobraź sobie, że jesteś na wakacjach. Napisz list do kolegi/koleżanki.

10 pkt.

Uwzględnij poniższe informacje:

- Where are you? (country)
- What are you doing?
- Are there any tourist attractions?
- Are there lots of tourists?

Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z podpunktów. Długość tekstu powinna wynosić od 50 do 100 słów.		

